

Material 10

Why?	<p>This activity aims at</p> <ul style="list-style-type: none"> - improving linguistic skills <ul style="list-style-type: none"> o subject specific language o language of classroom management o everyday life - collecting pieces of evidence for one's personal development, monitor one's own progress <ul style="list-style-type: none"> o knowledge o know-how, skills o existential competences (personality traits, attitudes)
What?	
How?	<p>Students fill in a learning diary (see example on the following pages)</p> <p>They decide what they want to put in their diaries (depending on the area they want to focus on) and explain their choice.</p> <p>It can be about one of the five areas in the CEF (listening, reading, writing, spoken interaction, speaking)</p> <p>Possible areas of choice:</p> <ul style="list-style-type: none"> - Vocabulary – expressions around their hobbies - Formal / informal language - Images - Idioms / proverbs - Connotations - Advertisements - Jokes - Signs - Classroom language - Examples of 'rich points' - False friends - ... <p>They can discuss with facilitator (from the host country) and other students their discoveries and ask possible questions to clarify meaning.</p>
Learning outcome?	Learning diary

This learning diary has been translated from a model from CELV (CEL – ELC) – Mein Lerntagebuch – Sprachbiografie

<http://zif.spz.tu-darmstadt.de/jg-11-2/beitrag/Langner1.htm>

Examples are given in *italics*.

Date	Learning objective	Learning activity	Objective achieved ? Yes – No (date)	Assessment of my work What was positive about my work and what did not work so well?	More in-depth What can I do to revise and fix what I have learned?
<i>1/10/2011</i>	<i>Listening: understand globally a conversation about films</i>	<i>I discussed films with other students</i>	<i>Yes (15/10/2011)</i>	<i>Discussion about a film we went to watch together</i>	<i>Read an article, a review about films</i>
<i>12/9/2011</i>	<i>Vocabulary My hobby: pottery</i>	<i>I visited a potter and discussed with him about his techniques</i>	<i>Partly (10/10/2011)</i>	<i>I could understand some of the explanations he gave me but I lacked the technical vocabulary to explain my own way of working</i>	<i>Look on the Internet Look up some words in a dictionary</i>